

GRADE 1

Term 1 Outline 2021

ENGLISH



READING & VIEWING STRATEGIES:

- Make predictions from the cover, from illustrations and from parts of the text before reading on.
- Recognise words that start with a given sound.
- Learn the high frequency words (M100W/M200W) and recognise them in a variety of shared and independently read texts.
- Build knowledge about the topic of the text whilst learning new vocabulary before and during reading.
- Weekly borrowing from the library.

WRITING:

- Focus on writing recounts and poetry.
- Writing will be linked to personal experiences and our Inquiry topic.
- The children will be encouraged to use correct basic punctuation in their writing such as full stops and capital letters.
- Working with word families and basic nouns.

SPELLING:

- Children will be encouraged to make reasonable attempts at spelling unfamiliar words using their knowledge of sound-letter relationships and a variety of simple spelling strategies.

HANDWRITING:

- Focussing on pencil grip, using lines, letter formation and correct posture.
- Children will develop their fine motor skills through a variety of activities and exercises.

SPEAKING & LISTENING:

- Demonstrate active listening behaviour and respond to what others say in pair, group and class discussions.
- Interact confidently and appropriately with peers, teachers, visitors and community members.
- Present a prepared speech on a particular topic through show and tell.

The ZONES

Students will participate in the 'Zones of Regulation' program. This program teaches children about being considerate of others and learning how to deal with feelings they may experience in different situations. They will learn about different strategies to solve social situations.

SOFT START

Teachers will ensure that their doors are unlocked at 8:50am each morning, in preparation for a 9:00am start. Students are encouraged to come inside and complete their morning routine.

MATHEMATICS



NUMBER & PLACE VALUE:

- Develop confidence with number sequences to and from 100 by ones from any starting point.
- Skip count by 2's, 5's and 10's starting from 0.
- Recognise, model, read, write and order numbers to at least 100 and locate these numbers on a number line.

SHAPE:

- Investigate 2D shapes in our environment.
- Recognise, name and draw 2D shapes.



INQUIRY 'Yesterday is History, Today is a Gift'

Students will develop their knowledge and understanding of historical changes of family life over time.

- The children will develop an understanding of significant family events.
- They will develop their understanding the significance today of an historical site of cultural or spiritual importance
- The children will identify how technology and traditional toys have changed over time.

LEARNING TO LEARN

Learning to Learn is our start-up program across the school, where children learn how to build strong relationships with teachers and classmates and develop a classroom atmosphere of learning. Children understand why our school values are important; understand classroom routines and how to be a positive learner.

IMPORTANT DATES

- **Monday 8th March** – Labour Day
- **Wednesday 10th March** – Parent/Student/Teacher Interviews
- **Friday 19th March**- Ride 2 School Day
- **Friday 26th March** – Rides Day
- **Thursday April 1st** – End of Term 1, 2:30pm

DATES TO REMEMBER

HOME READING

Each day your child will bring home a book in their yellow communication bag. Please take the time to listen to your child read each night and that you sign and date the 'Home Reading Log' booklet. Children are required to return and change their reader each day.